## GLADEWATER ISD HEALD SCIVICES

## Dear Parent/ Guardian,

Your Board of Education and school officials are constantly concerned about the health and welfare of the boys and girls in the Gladewater Public Schools. We would like to ensure the safest environment possible for each student while they are away from home. We are asking that if your child has been diagnosed with Asthma and has a tendency at some time during the year to carry an inhaler please let the school nurse know when that time comes. If your child carries an inhaler to school now please have your physician fill out the attached form giving us guidance in knowing how to take care of your child if they become compromised and have difficulty breathing.

Inhalers can be carried on the student if the student is found to be responsible for self-administration by the parent, physician, school nurse and principal. School medication rules apply to inhalers.

- ❖ All medication prescription or non-prescription must be in the original container.
- Prescription medicine must have a pharmacy label for the student in question. A labeled inhaler box MUST be kept in the nurse's office and a label must be on the inhaler being carried.
- ❖ If medicine is to be given during the school day a 'Parent Authorization' form must be filled out and turned in to the school nurse.
- The school nurse, principal or designated school personal must be made aware that the student is carrying an inhaler and self-administering.

Please help us ensure the safety of our students at GLADEWATER ISD.

Thank you, Jennifer Dumas, R.N. District School Nurse

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## Student Asthma Action Card



•			Preventi	on Program	
Name:		Grade:	Age:		
Homeroom Teach	er:	Room:			
Parent/Guardian	Name:	Ph: (h):		ID Photo	
	Address:	Ph: (w):			
Parent/Guardian	Name:	Ph: (h):			
	Address:	Ph: (w):			
Emergency Phone	e Contact #1				
	Name		lationship	Phone	
mergency Phone	e Contact #2Name		lationship	Phone	
hvsician Treatin	g Student for Asthma:		Ph:		
-	<i>g</i>				
•					
<b>E</b> MERGENCY					
	n is necessary when the student has sympton				
<ul><li>✓ Cough</li><li>✓ No im</li></ul>	ak flow.  ency medical care if the student has any of the student has a student has a student had a relative cannot be reached.	ment			
✓ Peak f	low of				
<ul><li>Ches</li><li>Stoop</li></ul>	ime breathing with: and neck pulled in with breathing ped body posture ggling or gasping	}	If This Hai Emergency		
✓ Troubl	e walking or talking				
✓ Stops	playing and can't start activity again	J			
✓ Lips of	r fingernails are grey or blue				
	Asthma Medications Name	Amount		When to Use	
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## DAILY ASTHMA MANAGEMENT PLAN

<ul> <li>Identify the things which start an as</li> </ul>	sthma e	pisode (Check each th	iat applies to	the student.)
□ Exercise		Strong odors or fumes	□ Other	
☐ Respiratory infections		Chalk dust / dust		
☐ Change in temperature		Carpets in the room		
□ Animals		Pollens		
□ Food		Molds		
Comments				
• Control of School Environment				
(List any environmental control measures, p episode.)		•		student needs to prevent an asthm
• Peak Flow Monitoring				
Personal Best Peak Flow number:				
Monitoring Times:				
• Daily Medication Plan				
Name		Amount		When to Use
1				
2				
3				
4				
COMMENTS / SPECIAL INSTRUCTION	ONS			
For Inhaled Medications				
☐ I have instructed		in the r	oroner way to u	se his/her medications. It is my
professional opinion that				arry and use that medication by
him/herself.				, and the second
☐ It is my professional opinion that		should not carry l	nis/her inhaled	medication by him/herself.
Physician S	Signature			Date
Parent/Guar	dian Sigr	nature		Date